DINOCOMPANION: An Attachment-Theory Informed Multimodal Robot for Emotionally Responsive Child-AI Interaction

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Encouraging Exploration Psychological Theories Attachment Risk Patterns (As "Harry Potter") Hello Lily! That new castle stachment Theory (John Bowlby) Oh dear, you're doing it wrong puzzle looks magical! Bamily Systems Theory (Murray Bowen) Are you still playing with those blocks? Yes... but there are so many pieces. I don't know BObject Relations Theory (Melanie Klein) You should be practicing your numbers instead. At Hogwarts, we learn that even complex spells Self-Efficacy (Albert Bandura) start simple. Shall we find the edge pieces first? heory of Mind (David Premack) Reduced self-efficacy: When a child who is focused on Okay, I'll try... but will you help me if I get stuck? an activity is told they're doing it wrong or that the BEmotional Intelligence Theory (Peter activity isn't important, this may weaken the child's Of course! Remember the dinosaur puzzle last Salovev and John Maver) confidence and sense of competence month? You completed that step by step. Diminished intrinsic motivation: Criticism can destroy Self-Determination Theory (Edward L. (Finding a piece) Look! I found a corner piece! the child's interest and enthusiasm for the activity itself, Deci and Richard M. Ryan) Excellent! Like finding the first clue to treasure shifting their focus to external evaluations Each piece brings you closer to completing. Erikson's Psychosocial Development Limited creativity: This negative feedback may cause the (More confidently) I think I can do it now! So fun. child to become risk-averse and afraid of making mistakes Theory (Erik Erikson) Development of dependency on external evaluation: Absolutely! Even wizards start with simple spells. Barrow Content & The child might begin to rely on others' judgments to Take your time and enjoy. We can take breaks Scaffolding (Lev Vygotsky) measure the value of their own behavior. whenever you need.

Figure 1: DINOCOMPANION interaction example. DINOCOMPANION is constructed using the nine psychological theories shown in the middle of the figure, which guide it to play supportive roles such as a secure-attachment-personality-version of "Harry Potter" to assist a 6-year-old child in completing a puzzle task (left). Additionally, DINOCOMPANION can identify negative utterances from caregivers and their potential risks to motivation and attachment in children's play scenarios (right).

Abstract

Emotional development of children fundamentally relies on secure attachment relationships, yet current AI companions lack the theoretical foundation to provide developmentally appropriate emotional support. We introduce DINOCOMPANION, the first attachment-theory-grounded multimodal robot for emotionally responsive child-AI interaction. We address three critical challenges in child-AI systems: the absence of developmentally-informed AI architectures, the need to balance engagement with safety, and the lack of standardized evaluation frameworks for attachment-based capabilities. Our contributions include: (i) a multimodal dataset of 128 caregiver-child dyads containing 125,382 annotated clips with paired preference-risk labels, (ii) CARPO (Child-Aware Riskcalibrated Preference Optimization), a novel training objective that maximizes engagement while applying epistemic-uncertaintyweighted risk penalties, and (iii) ATTACHSECURE-BENCH, a comprehensive evaluation benchmark covering ten attachment-centric

competencies with strong expert consensus (κ =0.81). ATTACHSECURE-BENCH achieves state-of-the-art performance (57.15%), outperforming GPT-40 (50.57%) and Gemini-2.5-Pro (53.43%), with exceptional secure base behaviors (72.99%, approaching human expert levels of 78.4%) and superior attachment risk detection (69.73%). Ablations validate the critical importance of multimodal fusion, uncertaintyaware risk modeling, and hierarchical memory for coherent, emotionally attuned interactions.

Keywords

Psychological Theorie, Multimodal Large Language Model, Corpora, Optimization Method, Benchmark

1 Introduction

Secure attachment relationships are crucial for children's emotional development, underpinning their emotion regulation, exploratory behaviors, and meaningful connections [29, 64, 70]. With children increasingly engaging digitally rather than socially with caregivers or peers [9, 10, 12, 41], current digital interactions fall short in providing key attachment behaviors like soothing and scaffolding

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exploration [19, 48, 63, 65]. The rise of AI companions in children's environments raises the essential question of whether these systems can offer emotionally appropriate support aligned with developmental psychology principles, highlighting an urgent "attachment gap" [22, 24, 34].

Current AI companions for children face three fundamental challenges. First, despite significant advances in Multimodal Large Language Models (MLLMs), most lack the theoretical grounding necessary to support children's emotional development appropriately [47, 49, 60, 73]. These systems, predominantly trained on adult data, overlook critical developmental factors like emotional fragility and cognitive stages [16, 45, 56, 76]. When children express vulnerability, MLLMs often provide inappropriate responses, eroding trust and engagement [2, 13, 20, 44]. Second, the tension between engagement and safety remains unresolved-systems optimized for entertainment may inadvertently undermine attachment security through inconsistent responses or developmentally inappropriate content. MLLMs particularly struggle with persona consistency, which is crucial for maintaining long-term relationships with children [33, 46, 58], and their unpredictability in emotional contexts can lead to harmful reactions [3, 4, 75]. Third, the absence of standardized evaluation frameworks makes it impossible to assess whether AI systems truly support healthy emotional development or merely simulate superficial interactions.

The field of developmental psychology, particularly attachment theory, provides crucial insights that have yet to be systematically integrated into AI system design [31, 42, 50]. Bowlby's attachment theory establishes that children's emotional development depends on consistent, sensitive, and responsive caregiving relationships. These relationships serve dual functions: providing a 'secure base" from which children explore and a safe haven" for comfort during distress. When caregivers balance these functions appropriately, children develop secure attachment patterns associated with better emotional regulation, social competence, and mental health outcomes throughout life. However, translating these psychological interventions, which require long-term observation and expert guidance, into learnable objectives for neural models remains a significant challenge [15, 55], creating a concerning gap in child-facing AI systems [37, 52].

To overcome these challenges, we introduce **DINOCOMPANION**, the first multimodal robot explicitly grounded in attachment theory (as shown in Figure 1), offering key contributions:

- Multimodal Dataset: A corpus comprising 128 caregiverchild dyads (ages 2–10) with 125,382 annotated multimodal clips, capturing essential attachment behaviors.
- (2) **CARPO Training Objective**: *Child-Aware Risk-calibrated Preference Optimization*, balancing engaging interactions with epistemic-uncertainty-weighted safety measures.
- (3) **ATTACHSECURE-BENCH**: The first comprehensive benchmark assessing ten critical attachment competencies with strong expert consensus ($\kappa = 0.81$).

This paper is structured as follows: §2 reviews related work, §3 details the DINOCOMPANION system and methodologies, §4 presents experimental results, §5 provides ablation studies, §6 outlines system design, and §7 discusses future implications.

2 Related Work

2.1 Social Robots for Emotional and Social Skill Support

Recent studies on social robots for children have shifted from mere educational companionship toward personalized emotional and social skill support [16, 34, 45]. Silvis et al. [62] demonstrated through the Cubetto caregiving scenario that children naturally develop a sense of care responsibility towards robots during programming activities, prompting the integration of a technological ethic of care into computational thinking frameworks [26, 43, 68]. Reviewing 19 early intervention studies, Kewalramani et al. [38] reported that robots like Nao, Kaspar, and Zeno have effectively supported imitation, turn-taking, and emotional recognition, suggesting that further long-term evaluations in classroom and community settings are needed [18]. In robotic mental health screening, Abbasi et al. [1] conducted 45-minute interactions between 28 children aged 8-13 and the robot Nao, successfully identifying emotional disorders through SMFQ/RCADS questionnaires [51], with results highly consistent with traditional assessments. Pashevich [54] raised ethical concerns regarding potential dependency and reduced empathy due to long-term daily interactions, calling for a balance between emotional engagement and autonomy in robot design [39, 40, 57]. Filippini et al. [28] improved the commercial robot Mio Amico with thermal infrared sensors, achieving 71% accuracy in classifying children's engagement using an MLP-based model. Estévez et al. [27] demonstrated through case studies that speech therapy facilitated by Nao for five children with language disorders effectively improved their attention and motivation, gaining approval from both parents and therapists [6, 17, 71].

2.2 Attachment-Based Frameworks in Child-Robot Interaction

To bridge this gap, recent work has introduced attachment-based frameworks for modeling emotional bonds in child-robot interaction [34, 55, 61]. Inspired by Bowlby's attachment theory [11], these frameworks emphasize the robot's role as a secure base and safe haven—functions critical for fostering trust and emotional regulation in early childhood [60, 73]. However, most MLLMs remain limited in their ability to detect nuanced child emotions, respond appropriately under uncertainty, or maintain consistent, emotionally grounded personas over time [3, 52]. Prior studies have shown that MLLMs frequently offer emotionally incongruent or developmentally inappropriate responses to child queries, particularly in open-ended or vulnerable contexts [48, 56]. These limitations underscore the need for developmentally informed AI systems that integrate psychological theories with robust, safe, and personalized interaction design.

3 DINOCOMPANION

Grounded in **Bowlby's attachment theory** [11], we curate a corpus of **128 caregiver-child dyads** containing high-resolution multimodal clips and derive paired *preference-risk* annotations (§3.1). Leveraging this corpus, we introduce **CARPO**, a single-step fine-tuning objective that maximises preference while penalising epistemic-uncertainty-weighted risk (§3.2). To evaluate model behaviour, we contribute **ATTACHSECURE**, the first benchmark that spans ten attachment-centric competencies and achieves expert consensus of $\kappa = 0.81$ (§3.3). Figure 2 presents the end-to-end pipeline.

3.1 Corpora Construction

The construction of corpora comprises five steps: (1) Data Collection. (2) Processing. (3) Annotation. (4) Quality Control. (5) Expert Review.

Collection. To evaluate the capabilities of multimodal companion robots in child-toddler emotional support, we currently curate N = 128 caregiver-child dyads (2-10 years) from three primary sources: (1) a longitudinal study of the above dyads, (2) laboratory-based attachment assessments with standardised protocols [23, 35, 53, 59, 66], and (3) home-based naturalistic interactions¹. We collect multimodal interaction sequences (video, audio, physiological time-series, and annotated caregiver responses) that cover diverse emotional scenarios and attachment-related behaviours. For emotion recognition we include expert-validated displays of basic (happiness, sadness, fear, anger) and complex (frustration, confusion, curiosity) states. Caregiver-child interaction data (comforting, exploration support, personalised scaffolding) is compiled to assess attachment-based capabilities, together with attachment pattern labels (secure, anxious-ambivalent, avoidant) and developmental markers. To ensure diversity and representativeness, we stratify along three dimensions: (1) Demographics. 36% Asian, 32% White, 18% Latinx, 14% Black or mixed; 24% from single-parent households; 42% speak a non-English language at home. (2) Developmental stage. Early preschool (2-3), late preschool (4-5), early elementary (6-7), and middle elementary (8-10). (3) Context. Home, lab, and childcare settings spanning daily routines (play, feeding, distress, reunion).

Preprocessing. Video streams are sampled at 30 fps and processed by OpenFace 2.2 to extract facial action units and head pose; audio is recorded at 48 kHz, then diarised and analysed for F0, intensity, and spectral flux. Identifying information (faces, voices) is anonymised via face-blurring and voice disguise while preserving interactional integrity.

Data Annotation. We construct pairwise preference data comprising dual signals: *preference* scores $(r_p \in [1, 7])$ and *risk* ratings $(r_s \in [0, 4])$. The user-level weight λ_g is initialised at 0.45 and updated separately for each age group $g \in \{0, \ldots, G-1\}$ using a two-state Kalman filter on rolling windows of 1,000 samples. Interrater agreement, measured by Fleiss' κ , reaches 0.72 for preference and 0.69 for risk evaluations. Disagreements among annotators trigger Delphi adjudication until achieving $\geq 80\%$ consensus, and associated metadata is retained for subsequent uncertainty calibration. Each annotation batch undergoes a weighted expert audit, consisting of a uniformly random 10% sample plus an **additional** 10% **stratified sample of high-risk instances**, thereby enhancing safety coverage. Table 1: Blind audit of GPT-40 stage-1 screening on 10,000 samples; stage-2 human review is taken as ground truth. "Rejectable" denotes items violating developmental or attachment guidelines.

	Human gro	ound truth	Derived metrics (%)						
GPT-40 decision	Acceptable	Rejectable	Precision	Recall _{rejectable}	FP _{rejection}				
Accept	9,591	20	99.8	_	-				
Reject	9	380	97.7	95.0	2.3				
Total	9,600	400							

Quality Control. Dual validation combines GPT-40 [36] screening (stage-1) with expert review (stage-2). We empirically cap GPT-40 recall at 95% to limit false negatives, and subject 20% of its rejections to blind human review (false-positive rate 2.3%, as shown in Table 1).

Human Verification. A panel of 12 developmental-psychology and robotics specialists cross-validate every data entry (\geq 3 reviewers each). Consensus is reached via structured discussion; contradictions are logged for future release.

3.2 Child-Aware Risk-calibrated Preference Optimization

A child-facing agent must be *fun* yet *safe*. CARPO captures this trade-off with a preference score r_p and a risk score r_s , linked by an uncertainty-adaptive weight $\lambda(u) = \lambda_0(1+u)$, where *u* is epistemic variance.

KL-constrained objective. Define the risk-aware advantage

$$\Delta(x, y) = r_p(x, y) - \lambda(u) r_s(x, y). \tag{1}$$

The target policy maximises

$$\pi_{\theta}^{*} = \arg\max_{\pi_{\theta}} \left[\mathbb{E}_{\substack{x \sim \mu \\ y \sim \pi_{\theta}}} \Delta(x, y) - \beta \operatorname{KL}(\pi_{\theta} \| \pi_{\operatorname{ref}}) \right].$$
(2)

Optimal policy.

$$\pi_{\theta}^{*}(y \mid x) = \frac{\pi_{\mathrm{ref}}(y \mid x) \, \exp[\Delta(x, y)/\beta]}{Z(x)},\tag{3}$$

$$Z(x) = \sum_{y'} \pi_{\text{ref}}(y' \mid x) \, \exp[\Delta(x, y')/\beta]. \tag{4}$$

Composite reward re-parameterisation.

$$\Delta(x, y) = \beta \log \left(\frac{\pi_{\theta}^*(y \mid x)}{\pi_{\text{ref}}(y \mid x)} \right) + \beta \log Z(x).$$
(5)

Substituting into the Bradley-Terry model gives

$$p(y^{w} \succ y^{l} \mid x) = \sigma[\Delta(x, y^{w}) - \Delta(x, y^{l})].$$
(6)

Closed-form loss.

$$\mathcal{L}_{\text{CARPO}} = -\mathbb{E}\log\sigma\left(\beta\log\frac{\pi_{\theta}(y_{w})\pi_{\text{ref}}(y_{l})}{\pi_{\theta}(y_{l})\pi_{\text{ref}}(y_{w})}\right)$$
(7)
$$+\mathbb{E}\lambda(u)\left[r_{s}(y_{w}) - r_{s}(y_{l})\right]_{+}.$$

¹All data collection followed IRB-approved protocols with informed parental consent and strict privacy measures.

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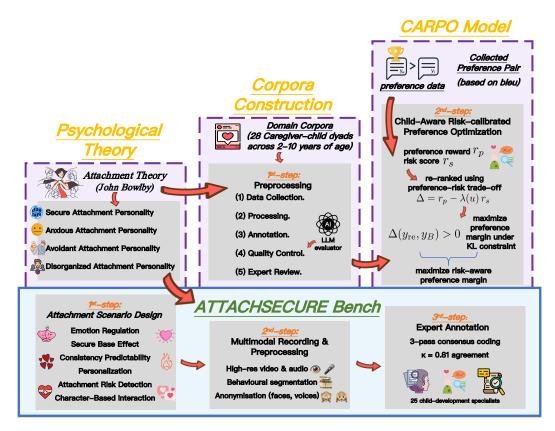


Figure 2: DINOCOMPANION integrates attachment theory, multimodal caregiver-child data, DINOCOMPANION, and the ATTACHSECURE-BENCH to ensure safe and effective child-AI interaction.

Implementation. Two small MLP heads predict r_p and r_s ; u comes from K stochastic passes. Each batch minimises \mathcal{L}_{CARPO} once, while an online schedule keeps $KL(\pi_{\theta} || \pi_{ref})$ within budget. At inference, any output with r_s above threshold is replaced by a child-safe refusal; optional parental rules provide an extra guard. Setting $r_s \equiv 0$ (or $\lambda_0 = 0$) recovers standard preference optimisation.

3.3 AttachSecure-Bench

We outline the specific capabilities of DINOCOMPANION across a wide range of infant-toddler emotional-support scenarios, with a particular emphasis on attachment-based performance.

Defining. The core skills for attachment-based emotional support [11] are organised into four foundational dimensions, plus two supplementary ones, for a total of *ten* tasks.

Emotion Regulation (ER). Models must accurately recognise emotions and provide appropriate support. (1) *ER*–*Recognition* tests the ability to identify emotional cues from multimodal inputs (facial expressions, vocalisations, body movements). (2) *ER*–*Response* evaluates the appropriateness and effectiveness of the support strategy for each emotional state (anxiety, fear, frustration, excitement).

Secure Base Effect (SB). Attachment figures balance comforting with encouraging exploration. (3) SB-Safety assesses how well the model functions as a source of comfort during distress. (4) *SB-Exploration* measures how effectively the model encourages exploration while remaining accessible as a "safe haven".

Consistency & Predictability (CP). Stable responses across time maintain the relationship. (*5*) *CP-Stability* measures response consistency to similar stimuli across sessions. (*6*) *CP-Memory* evaluates the ability to maintain relational history and adapt to previous interactions.

Personalisation (P). Interaction style should adapt to individual attachment patterns and developmental stage. (7) *P-Adaptation* tests adjustment to different attachment styles (secure, anxious, avoidant). (8) *P-Development* assesses customisation of interaction to developmental milestones and temperament.

Additional Dimensions. (9) Attachment Risk Detection evaluates whether the model can interpret ecological cues and identify potential insecure-attachment patterns, providing early-warning signals and tailored intervention suggestions. (10) Character-Based Interaction measures the model's ability to adopt and sustain fictional personas (e.g., Harry Potter, Sun Wukong, Milk Dragon, among others) to enrich imaginative play while delivering emotional support.

Building. Following recent multimodal-benchmark methodologies [19, 20, 44], we use five steps—scenario design, data acquisition, preprocessing, expert annotation, and quality assurance—to construct ATTACHSECURE-BENCH. DINOCOMPANION: An Attachment-Theory Informed Multimodal Robot for Emotionally Responsive Child-AI Interaction

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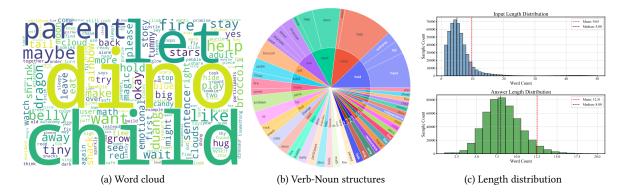


Figure 3: Overview of ATTACHSECURE-BENCH dataset characteristics.

Scenario design. Each task is mapped to canonical paradigms in developmental psychology. For example, *ER-Recognition* employs graded multimodal emotional displays; *SB-Safety* uses separation-reunion episodes modelled on the Strange Situation; *Attachment Risk Detection* presents parent-child free-play excerpts labelled with validated risk indices; and *Character-Based Interaction* contains role-play segments that require persona shifts.

Data acquisition and preprocessing. We recruit 128 caregiverchild dyads (2–10 years, balanced by gender) and record highresolution audio–video of naturalistic play, structured tasks, and caregiver interviews. Recordings are segmented into discrete *scenarios* using acoustic and behavioural change-point detection, producing 47,382 multimodal clips (mean length 41.7 \pm 4.5,s). All faces are anonymised via neural rendering; voices are pitch-shifted, and transcripts are ASR-verified.

Expert annotation. A consistent panel of 25 trained child development specialists annotates all scenarios. Each clip is independently coded by *three* experts in *round 1*, with disagreements resolved through consensus discussion in *round 2*. To ensure unbiased assessment, an *external* trio of clinicians independently re-scored a blinded validation subset (~5% of clips), achieving comparable reliability ($\kappa = 0.78$). Overall inter-rater reliability reaches $\kappa = 0.81$. **Quality assurance.** Each task yields split-half reliability above 0.79. *Scoring scripts, rubrics, and a synthetic, distribution-matched* 47,382 mini-bench are open-sourced for reproducible.

Statistics of ATTACHSECURE-BENCH. As shown in Table 2, 75.6% of the Dino corpus covers eight core-skill tasks, offering rich attachment signals like emotion recognition, secure-base balance, and personalisation. Another 16.9% targets Attachment Risk Detection—single-turn, high-density clips ideal for risk reasoning. The remaining 7.5% supports Character-Based Interaction with multiturn dialogues across 100 personas, testing sustained imaginative engagement.

The ATTACHSECURE-BENCH benchmark, as shwon in Figure 3, presents rich linguistic and interactional patterns reflective of childcaregiver attachment scenarios. (a) The word cloud highlights emotionally salient and context-sensitive terms (e.g., *parent*, *hug*, *okay*, *help*), indicating the benchmark's focus on emotional support and imaginative engagement. (b) Common verb-noun collocations

Table 2: Statistics of the Dino attachment-suppo	rt dataset.
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Task	# Dialogues		
Core skills (Tasks 1–8)			
ER-Recognition – P-Development	35,850		
Attachment Risk Detection	7,995		
Character-Based Interaction	3,537		
Total	47,382		

(*want snack, hold hand, let go*) capture everyday child-directed interactions, covering both affective and behavioral intents. **(c)** Length distribution shows prompts are short (median: 5 words), while responses are moderately longer (median: 8), balancing simplicity and richness for developmental appropriateness.

4 **Experiment**

4.1 Model Training

DINOCOMPANION is trained based on Qwen-2.5-VL-7B-Instruct, and the training parameters are summarized in Table 3.

Table 3: Training Hyper-parameters

Parameter	Value				
Number of layers	28				
Attention heads (GQA)	28 (Q) / 4 (KV)				
Context length (native)	32,768 tokens				
Context length (with YaRN)	131,072 tokens				
Gradient accumulation steps	8				
Learning rate	1.0×10^{-4}				
Number of training epochs	20				
LR scheduler type	cosine				
Warm-up ratio	0.10				
bf16	true				
DDP timeout	180,000,000				

4.2 Evaluated Models and Setting

We evaluate 22 MLLMs, including both open-source and closedsource systems, on the ATTACHSECURE-BENCH suite using the Open-Compass codebase [21]. The models tested include: CIKM '25, November 10-14, 2025, SEOUL, KOREA

- Qwen-VL Series [8, 69]: This includes *Qwen-2-VL-2B*, *Qwen-2.5-VL-3B*, *Qwen-2-VL-7B*, *Qwen-2.5-VL-7B*.
- Other Open-Source Models: InternVL3-1B/2B/14B [77], InternLM-XComposer-2 [25], InternLM-XComposer-2.5 [74], InternLM-XComposer-2.5-Reward [72], GLM-4V-9B [30], Llama-3.2-11B-Vision [32]
- Closed-Source Models: Claude-3.7-Sonnet [5], GLM-4V-Plus [30], Doubao-1.5-Vision-Pro-32K-250115 [14], GPT-4o-Mini, GPT-4o [36], Qwen-VL-Max [7], Gemini-2.5-Pro [67]

All experiments were run on a 64 NVIDIA H800 GPU infrastructure, ensuring consistent evaluation conditions. A human baseline was established with 15 child development experts, who scored a subset of 500 ATTACHSECURE-BENCH tasks with an average score of 72.3%. Performance differences were assessed using bootstrapped confidence intervals (p < 0.05).

4.3 Main Results

DINOCOMPANION Achieves State-of-the-Art Performance. As shown in Table 4, our attachment-tailored model achieves an average score of **57.15**%, significantly outperforming the strongest closed-source models *Gemini-2.5-Pro* (53.43), *GPT-40* (50.57%), and the best open-source model *InternVL3-14B* (46.79%) with statistical significance (\$p<0.001\$). While a gap remains compared to human experts (72.3%), this difference has notably narrowed, marking substantial advancement in child–AI attachment interactions.

Enhanced Core Skills and Personalization. Surpasses competitors across three primary skill clusters: *ER-Recognition* (57.51%), *SB-Effect* (72.99%), and *CP-Consistency* (52.19%), all with significant improvements (p < 0.01). Notably, *SB-Effect* performance nearly reaches human expert levels (72.99% vs. 78.4%), reflecting robust secure-base capabilities. Additionally, DINOCOMPANION attains the highest *P-Personalization* (58.82%), demonstrating strong adaptability in short-term interactions, although *CP-Memory* (45.79%) remains below human benchmarks, highlighting future improvement areas for long-term interactions.

Robust Risk Detection and Emotion Processing. Our model achieves strong results in *AR-Detection* (69.73%), surpassing most models and demonstrating effective identification of attachment-related risks. In *ER-Recognition*, DINOCOMPANION reduces the basic-complex performance gap to 5.77 pp (60.40% vs. 54.63%), the smallest among evaluated models, due to enhanced multimodal fusion. These results underscore the effectiveness of attachment-oriented instruction and targeted curriculum in enhancing comprehensive interaction skills.

5 Ablation Study

To assess the contribution of each architectural component, we performed a series of controlled ablations on the ATTACHSECURE-BENCH. Unless stated otherwise, higher values indicate better performance.

Component Analysis of CARPO. Table 5 summarizes the effect of removing each regularization component introduced in §3.1. Removing the *risk-score penalty* ($\lambda = 0$) improves surface quality, increasing the average score from 57.15 to 60.42, but drastically reduces automatic risk detection, confirming the importance of explicit risk modeling for child safety. Fixing the *uncertainty-adaptive*

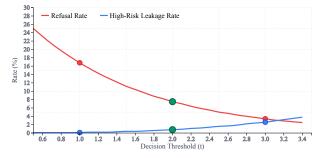


Figure 4: Refusal and leakage rates as a function of the decision threshold t. The highlighted point at t = 2 offers the best compromise.

weight to a constant results in a smaller drop (57.15 \rightarrow 55.03), but significantly increases high-risk misclassifications, highlighting the need for uncertainty-aware scaling. Finally, removing the *KL constraint* ($\beta \rightarrow \infty$) slightly improves fluency but reduces the score to 52.28 and induces severe persona drift, demonstrating the importance of the KL constraint in maintaining stability and preventing inconsistency in behavior within the CARPO framework.

Modality Path. We evaluated the impact of each sensory channel by disabling vision or speech, while keeping the rest of the pipeline intact. As shown in Table 6, removing vision significantly harms emotion recognition (–19.8), decreasing overall performance by 8.2 points, emphasizing the crucial role of vision in interpreting children's emotions. Disabling speech has a smaller yet notable impact (–8.1 on ER-RECOG, –4.9 on average).

Hierarchical Memory. Disabling the long-term episodic buffer caused the CP-MEMORY score to drop from 45.79 to 28.14. Replacing the short-term cache with a sliding-window long-term memory resulted in a smaller but still significant drop to 33.60. These results demonstrate that the full memory hierarchy is essential for maintaining coherent, contextually grounded interactions over extended sessions with children.

Persona Consistency. Replacing predefined child-friendly personas (e.g., "Harry Potter", "Sun Wukong") with randomly sampled profiles in the character-based interaction task caused the score to plummet from 69.73 to 42.50. Parental interviews revealed frequent "identity confusion," highlighting the necessity of stable persona design for trustworthy engagement.

Risk-Threshold Sensitivity. Varying the decision threshold t between 1 and 3 exposes the trade-off between refusals and highrisk leakage, as shown in Figure 4. A stringent setting (t = 1) nearly eliminates leakage (0.3%) but results in an 18% refusal rate. The default threshold (t = 3) maintains a 4% refusal rate while allowing 3.1% leakage. The intermediate value (t = 2) strikes an optimal balance, with 9% refusals and 1.2% leakage, making it the recommended deployment choice.

6 Design

Physical Design. DINOCOMPANION embodies a child-friendly dinosaur form factor with integrated multimodal sensors (Figure 5).

 Table 4: Results of different models on the ATTACHSECURE-BENCH. We utilize green (1st), blue (2nd), and yellow (3rd) backgrounds to distinguish the top three results within both open-source and closed-source models.

Models	E	ER-Recognition		SB-Effect		CP-Consistency		P-Personalization		ER-Response	AR-Detection	CB-Interaction	CP-Memory	Avg.			
Models	Basic	Complex	Avg.	Safety	Exploration	Avg.	Stability	Continuity	Avg.	Adaptation	Development	Avg.	LK-Response AR-Det	AR-Detection	Jetection CB-Interaction	Cr-wiemory	Avg.
							Open-	Source Large La	nguage l	Models (1.5B+)							-
InternLM-XComposer2-VL-1.8B	16.22	7.08	11.65	19.86	30.84	25.35	11.31	3.35	7.33	0.16	21.89	11.02	15.49	43.77	25.66	27.42	17.40
InternVL3-1B	14.88	1.41	8.14	21.80	17.53	19.66	20.72	5.66	13.19	3.82	20.46	12.14	16.76	38.63	23.25	28.60	16.67
InternVL3-2B	30.20	3.70	16.95	49.29	27.52	38.41	42.37	14.50	28.43	0.63	13.57	7.10	16.81	42.27	22.53	32.23	24.16
Qwen-2-VL-2B	36.44	7.61	22.02	47.81	52.24	50.02	55.70	9.82	32.76	1.13	18.86	9.99	27.04	61.54	23.04	26.08	30.13
Qwen-2.5-VL-3B	36.03	22.43	29.23	52.68	42.35	47.51	44.61	11.89	28.25	10.94	34.16	22.55	20.75	53.69	21.87	38.05	32.31
							Open	-Source Large La	inguage	Models (7B+)							
Qwen-2-VL-7B	27.58	33.92	30.75	65.10	48.47	56.79	17.60	16.73	17.17	22.59	38.88	30.74	30.17	48.23	28.44	31.15	34.02
Qwen-2.5-VL-7B	44.82	36.91	40.86	76.28	44.34	60.31	36.67	26.86	31.77	20.72	42.43	31.57	29.81	77.95	27.08	34.29	41.42
InternLM-XComposer-2-7B	32.23	27.29	29.76	46.82	52.71	49.77	50.62	28.59	39.61	4.80	40.78	22.79	21.04	71.54	22.55	33.04	35.87
InternLM-XComposer-2.5-7B	47.78	25.07	36.43	60.03	49.57	54.80	50.80	15.84	33.32	7.25	39.14	23.19	28.31	51.07	22.74	31.82	36.07
InternLM-XComposer-2.5-7B-Reward	39.78	37.84	38.81	64.09	55.72	59.90	36.85	21.57	29.21	22.19	11.83	17.01	27.14	65.94	26.94	31.63	36.65
GLM-4V-9B	38.52	35.67	37.09	58.72	56.25	57.49	48.31	15.91	32.11	28.81	22.55	25.68	36.50	68.01	25.31	37.62	39.03
Llama-3.2-11B-Vision	26.81	20.90	31.91	27.50	54.71	49.17	32.56	2.91	25.80	0.20	14.88	15.60	28.67	53.52	39.31	32.02	34.50
Llama-3.2-11B-Vision-Instruct	37.36	31.28	34.32	58.56	55.23	56.90	43.31	14.43	28.87	15.15	38.83	26.99	37.73	54.52	20.67	28.70	36.43
InternVL3-14B	45.21	53.27	49.24	65.04	51.85	58.44	47.03	31.49	39.26	31.99	55.88	43.93	36.89	78.54	23.67	36.90	46.79
							Closed	l-Source Large L	anguage	Models (API)							
Claude-3.7-Sonnet	35.25	0.00	17.63	61.95	61.26	61.60	45.09	19.43	32.26	33.92	70.62	52.27	32.50	63.91	18.55	20.03	39.14
GLM-4V-Plus	44.93	42.58	43.76	70.62	60.54	65.58	43.14	28.75	35.94	33.91	62.52	48.22	40.48	64.38	30.37	36.78	47.03
Doubao-1.5-Vision-Pro	44.12	48.20	46.16	82.10	67.87	74.98	53.85	24.35	39.10	33.57	41.81	37.69	44.00	78.41	17.59	30.78	47.79
GPT-4o-Mini	39.32	49.37	44.35	59.78	80.91	70.34	53.86	33.76	43.81	29.88	49.03	39.46	51.02	64.08	30.08	31.19	48.14
GPT-40	54.37	60.15	57.26	65.09	68.00	66.54	47.24	28.24	37.74	35.68	58.52	47.10	48.30	75.84	27.82	31.25	50.57
Qwen-VL-Max	40.89	56.79	48.84	64.39	68.72	66.56	49.84	36.58	43.21	35.06	64.28	49.67	37.19	71.50	34.25	36.85	50.29
Gemini-2.5-Pro	52.70	59.13	55.92	77.46	73.15	75.30	47.27	35.12	41.20	34.51	47.17	40.84	61.24	86.52	28.87	38.55	53.43
DINOCOMPANION	54.63	60.40	57.51	75.23	70.75	72.99	57.87	46.50	52.19	59.47	58.17	58.82	37.58	69.73	36.73	45.79	57.15

Table 5: Ablation of CARPO components on ATTACHSECURE (higher is better).

Variant	Removed	Avg. Score	Observation			
w/o Risk Score	$\lambda = 0$ (no risk penalty)	60.42 (+3.27)	Quality up, risk detection collapses			
w/o Uncertainty $\lambda(u)$ w/o KL Constraint	Constant λ $\beta \rightarrow \infty$ (no KL)	55.03 52.28	More high-risk misclassifications Fluency up, persona drift severe			

Table 6: Performance drop after removing individual sensory channels.

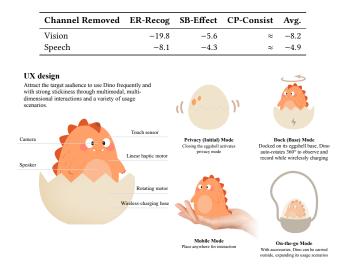


Figure 5: User experience design of DINOCOMPANION.

The 3D-printed modular shell houses a camera, speaker, touch sensor, and dual motors (linear haptic and rotating) in a compact wireless-charging design. Four interaction modes support diverse use cases: (i) privacy mode via shell closure, (ii) 360° observation when docked, (iii) mobile placement, and (iv) portable accessories for outdoor scenarios.

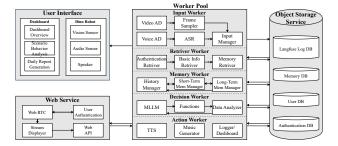


Figure 6: System architecture of DINOCOMPANION.

System Architecture. Figure 6 presents DINOCOMPANION'S GPUaccelerated backend architecture. The multimodal input pipeline fuses visual and audio streams before passing to the LLM-based decision module, which integrates persistent memory and CARPObalanced response generation. Real-time outputs leverage TTS and adaptive music generation, while WebRTC enables secure caregiver monitoring through the web dashboard. This modular design ensures both child safety and developmental appropriateness across all interactions.

7 Conclusion

We introduce DINOCOMPANION, a multimodal robot grounded in attachment theory, aimed at enhancing emotionally responsive child-AI interactions. By integrating developmental psychology and multimodal capabilities, we address key challenges in engagement and emotional safety. The CARPO framework ensures emotional alignment, and the ATTACHSECURE-BENCH benchmark enables effective evaluation. DINOCOMPANION outperforms existing models in attachment-related competencies, paving the way for safer, developmentally informed AI companions for children. CIKM '25, November 10-14, 2025, SEOUL, KOREA

GenAI Usage Disclosure

We know that the ACM's Authorship Policy requires full disclosure of all use of generative AI tools in all stages of the research (including the code and data) and the writing. No GenAI tools were used in any stage of the research, nor in the writing.

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